



CANDIDATE NAME

CENTRE NUMBER

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

| | CANDIDATE NUMBER | | | _ |
|--|---------------------|--|--|---|

ENGLISH AS A SECOND LANGUAGE

0510/43

Paper 4 Listening (Extended)

May/June 2010

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

| For Examiner's Use | |
|--------------------|--|
| Questions 1-6 | |
| Question 7 | |
| Question 8 | |
| Question 9 | |
| Question 10 | |
| Total | |

This document consists of 6 printed pages and 2 blank pages.



[Total: 8]

Questions 1-6

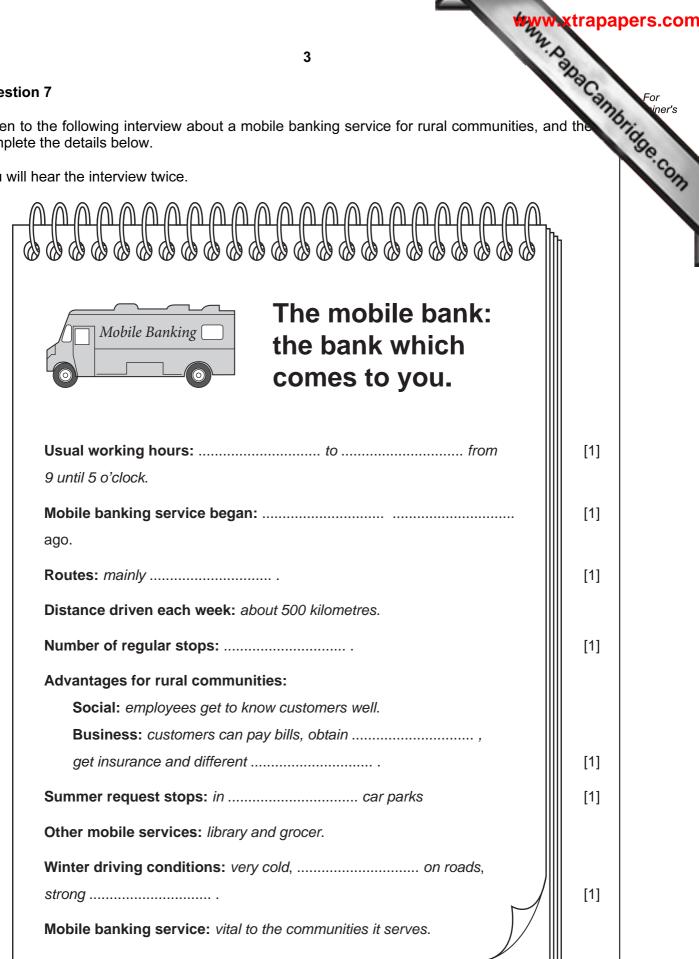
For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

| 1 | Where will the visitors go during the first part of their visit? | |
|---|---|-----|
| | | [1] |
| 2 | What might the friends put on the top of the cake? Give two details. | |
| | | [1] |
| 3 | Where exactly is Tiana's accommodation for her overnight journey to be found? | [.] |
| | | [2] |
| 4 | What is the reduction offered in the High Street sale? | [1] |
| 5 | Where and when will the orchestra appear on television? | |
| 6 | After the steps, what are the directions to the waterfall? Give two details. | [1] |
| | | [2] |
| | | |

Listen to the following interview about a mobile banking service for rural communities, and the complete the details below.

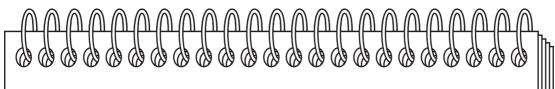
You will hear the interview twice.



[Total: 7]

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For iner's details below Listen to the following interview about a prize-winning toy, and then complete the details below. You will hear the interview twice.





Top Toy Award



| Worldwide top toy: building; the | [1] |
|--|-----|
| same winner this year as in | [1] |
| Country of origin: Denmark. | |
| First manufacture of bricks: | |
| Material used: Year: | [1] |
| Plastic bricks: first produced in 1949. | |
| Current annual production: | [1] |
| Generations of involvement in company: grandfather, | |
| grandfather, father, the speaker and his | [1] |
| Range of publicity products: catalogues,, | |
| children's | [1] |
| Children's product range includes: models, | [1] |
| plain bright bricks. | |
| Logo meaning: | [1] |
| More ambitious products: robotic and animation sets. | |
| Architecture began: when | |
| were put | [1] |

[Total: 9]

Listen to the following interview about the benefits of singing, and then answer the question below.

You will hear the interview twice.

| (b) Apart from breathing, which two functions of the body are helped by singing? [1] (c) How are governments encouraging singing? [1] (d) How did singing help the heart attack patients in the university study to recover? Give two details. [1] (e) Which everyday occasions does the speaker think should be marked by song? Give two examples. [2] | (a) | How does the speaker show that we have a desire to sing very early in life? Give two examples. |
|--|-----|---|
| (b) Apart from breathing, which two functions of the body are helped by singing? [1] (c) How are governments encouraging singing? [1] (d) How did singing help the heart attack patients in the university study to recover? Give two details. [1] (e) Which everyday occasions does the speaker think should be marked by song? Give two examples. [2] | | F41 |
| (c) How are governments encouraging singing? [1] (d) How did singing help the heart attack patients in the university study to recover? Give two details. [1] (e) Which everyday occasions does the speaker think should be marked by song? Give two examples. [2] | (b) | Apart from breathing, which two functions of the body are helped by singing? |
| (d) How did singing help the heart attack patients in the university study to recover? Give two details. [1] (e) Which everyday occasions does the speaker think should be marked by song? Give two examples. [2] | | [41] |
| (d) How did singing help the heart attack patients in the university study to recover? Give two details. [1] (e) Which everyday occasions does the speaker think should be marked by song? Give two examples. [2] | (c) | [41] |
| two details. [1] (e) Which everyday occasions does the speaker think should be marked by song? Give two examples. [2] | | [1] |
| (e) Which everyday occasions does the speaker think should be marked by song? Give two examples. [2] | (d) | |
| two examples. [2] | | [41] |
| [2] | (e) | two examples. |
| IT-4-II Cl | | 101 |
| LIVIAL MI | | [Total: 6] |

Listen to the following talk about the disappearance of nomadic lifestyles in the desert, and the answer the questions below.

You will hear the talk twice.

| (a) | What have desert nomads been doing for over 3,000 years? | |
|-----|--|------|
| | | [1] |
| (b) | Give two factors which are now causing nomads to change their traditional way of life | e. |
| | | |
| | | [1] |
| (c) | What is the effect of the recent drought for the nomads? | |
| | | [1] |
| (d) | What are the possible solutions to the problem: being tried out by the nomads? | |
| | | |
| | suggested by the government? | |
| | suggested by the government? | |
| | | [1] |
| (e) | Give two personal qualities attributed to the desert nomads by the speaker. | |
| | | |
| | | [1] |
| (f) | What does the International Red Cross fear may happen to the nomads? | |
| | | [1] |
| | [Total | : 61 |

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